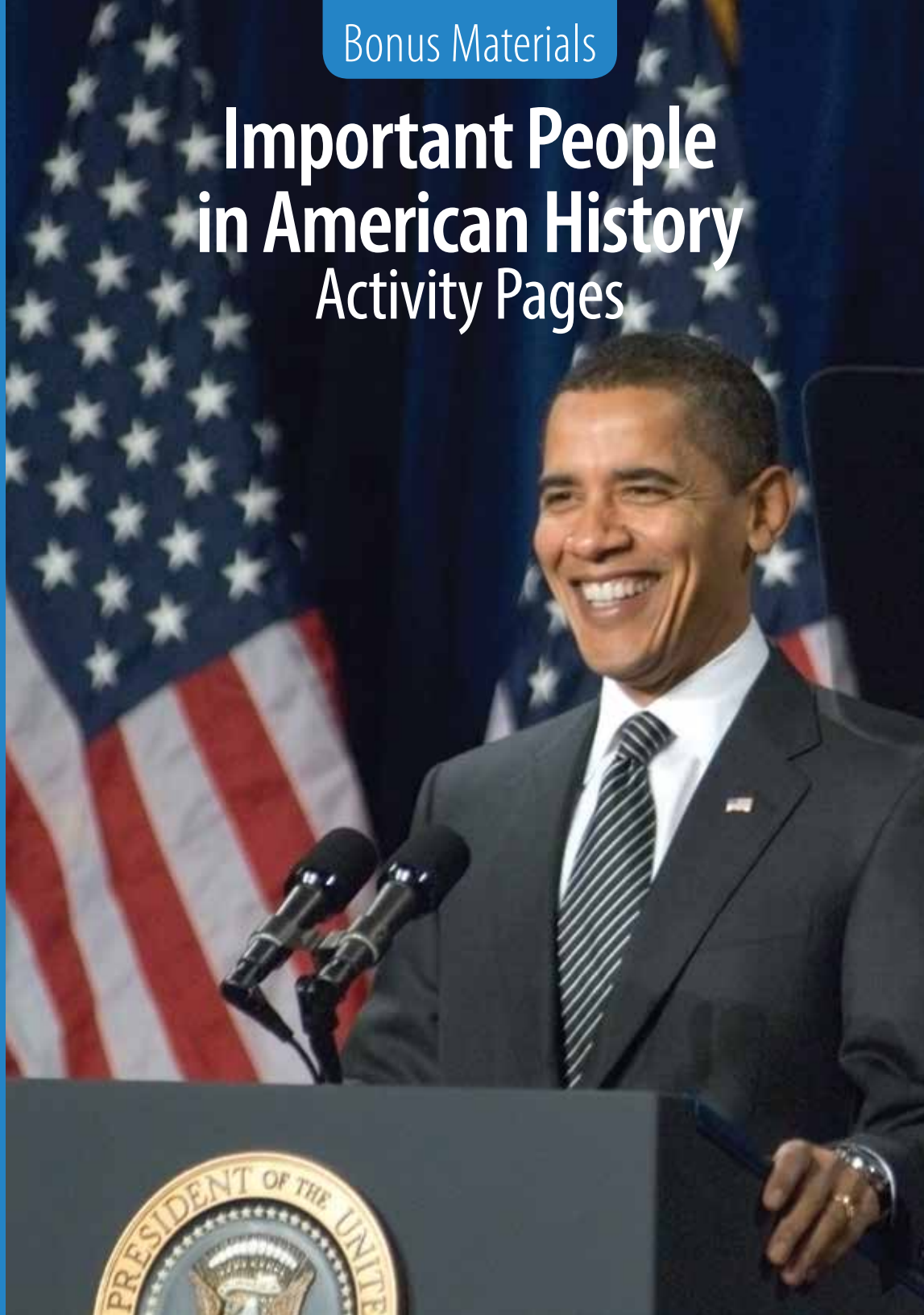


Bonus Materials

Important People in American History Activity Pages



Core Knowledge Language Arts



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Important People in American History

Activity Pages
Bonus Materials

PRESCHOOL

Core Knowledge Language Arts®



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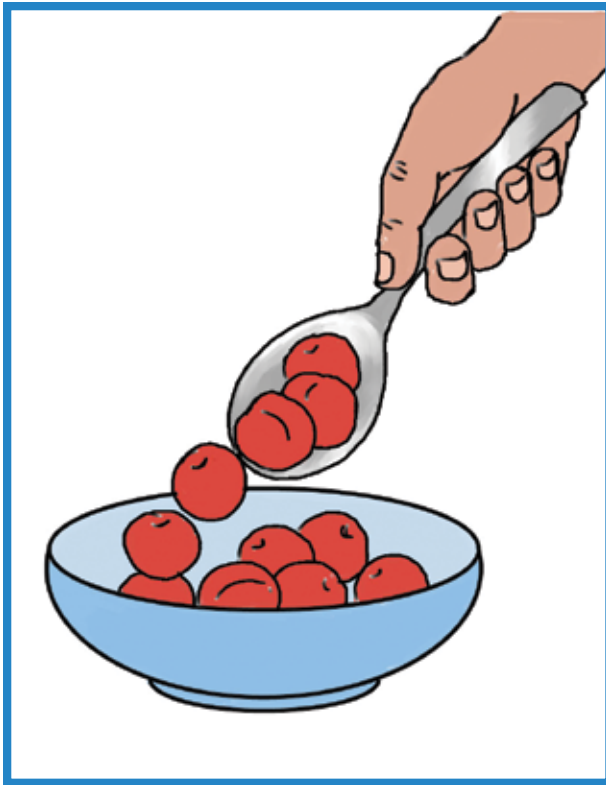
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Cherry Cobbler Recipe

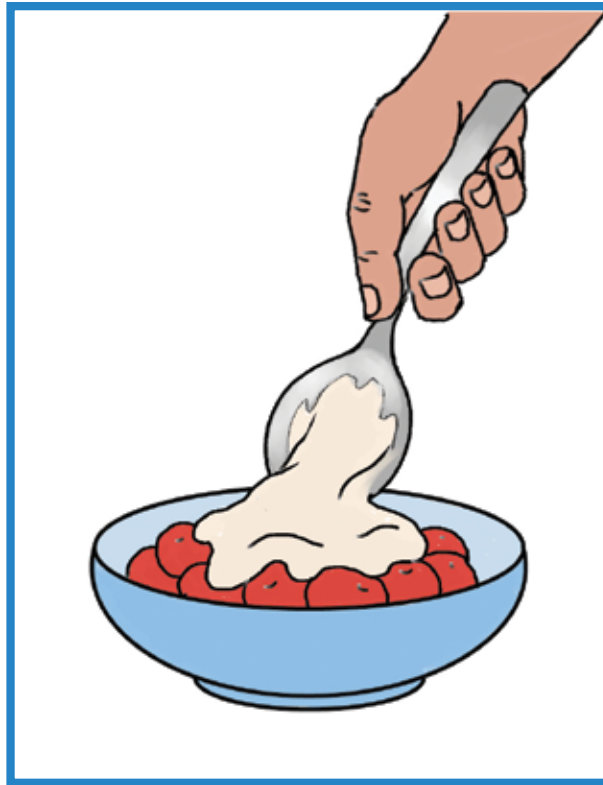
Tell students they are going to follow a recipe, which is a set of directions that tells you how to make something. Point to the pictures and explain each step as each student makes their own cherry cobbler. As you eat the cobbler, ask students to retell "The Legend of George Washington and the Cherry Tree."

You will need:

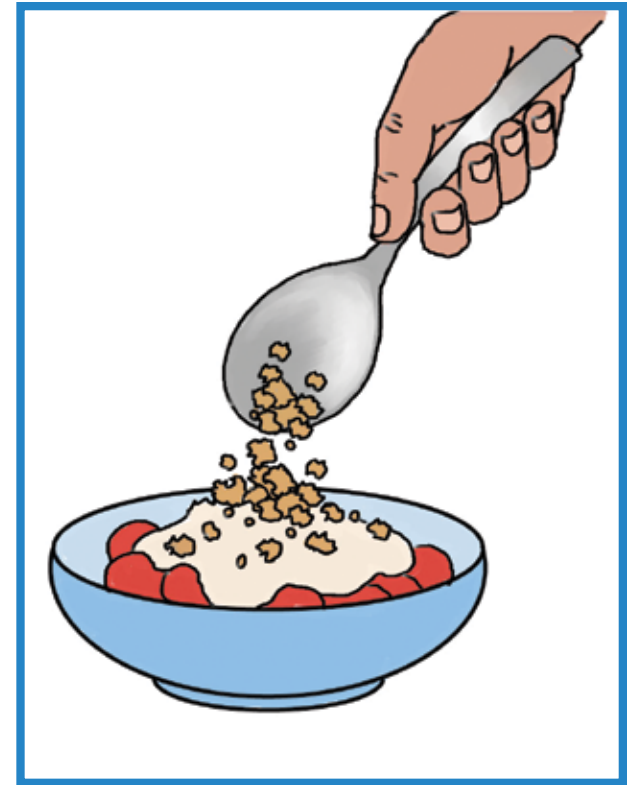
Bowls, spoons, and napkins
Cherries
Granola
Plain, vanilla, or cherry yogurt



1. Put two spoonfuls of cherries in the bowl.



2. Put one spoonful of yogurt on top of the cherries.



3. Sprinkle granola on top of the yogurt.



Dear Family Member,

Your child is learning about George Washington because we are nearing President's Day. Over the next few days, your child will be learning more about our first president, George Washington. Read the story below with your child to help him/her remember what s/he learned about "The Legend of George Washington and the Cherry Tree" in school. Discuss the moral of the story with your child (honesty). You may also talk with your child about the types of fruits that grow in orchards.



The Legend of George Washington and the Cherry Tree



Long, long ago a boy named George Washington lived in America. George lived on a farm with his mother and father. George and his family grew crops like corn and raised animals like cows on their farm. There was also an orchard with many fruit trees on the Washington's farm. George's father, Mr. Washington, was proud of his fruit trees—especially a young cherry tree that he had received as a gift. There is a famous story about George Washington and that cherry tree.

Once upon a time, when George Washington was a boy, his father gave him a brand new axe. He used it on logs in the woodpile: chop! chop! chop! But then he wanted to see whether he could use it to chop down a living tree.



So George Washington went into his father's orchard. He found a sturdy young tree and set to work with his new axe: chop! chop! chop! That new axe cut right through the trunk of the young tree. Crash! The tree fell to the ground.

When Mr. Washington came home, he couldn't believe what he saw. His favorite new cherry tree had been chopped right in half. Mr. Washington felt angry that he would never eat the delicious, sweet cherries from his favorite tree.

Mr. Washington asked, "George, do you know what happened to my cherry tree?" George knew he had done something wrong. He felt ashamed and scared, because he knew his father was upset. George took a deep breath and said, "Father, I cannot tell a lie. I cut down the cherry tree."

"You did?" asked his father. "I was looking forward to eating cherries from that tree, every summer, for years to come!" "I am so sorry," said young George Washington. Mr. Washington had a stern look on his face.

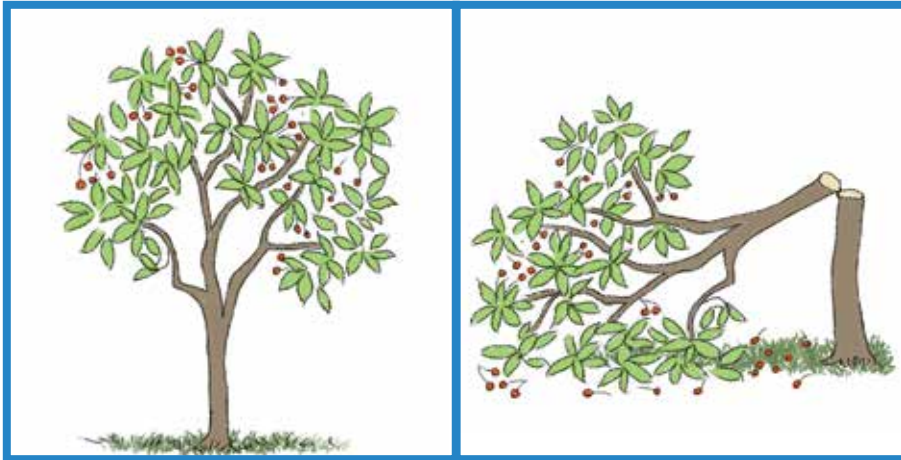
"I am very sorry, too, George," he said. Then his voice turned a bit kinder. "But it is good that you have told me the truth. I would rather lose a cherry tree than have you tell a lie."

The moral of this story about young George Washington is that it is better to be brave and tell the truth, no matter what the consequences, than to lie.



Tell Me About George Washington

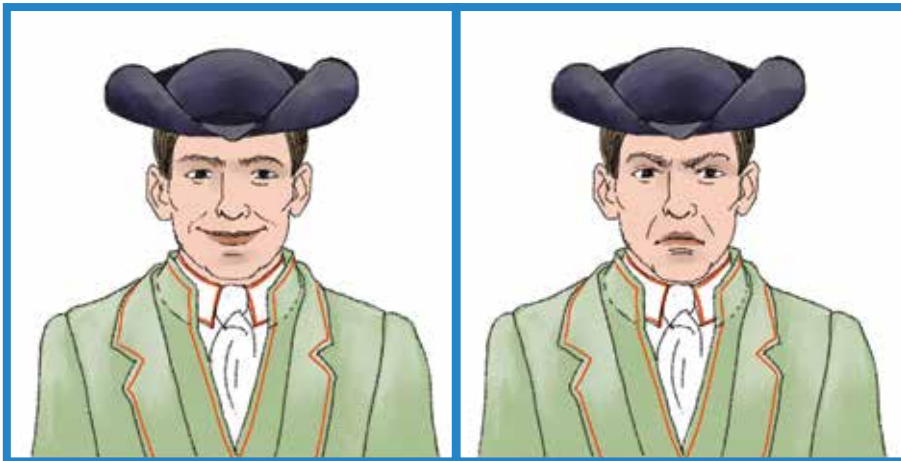
Be sure that your child remembers "The Legend of George Washington and the Cherry Tree." Remind your child that a legend is a story which didn't actually happen. Tell him/her that you are going to ask some questions, and that the pictures give two different answers. S/he should draw a circle around the picture that shows the right answer.



1. What happened to the cherry tree?



2. Who chopped down the cherry tree?



3. How did George's father feel about his tree being chopped down?

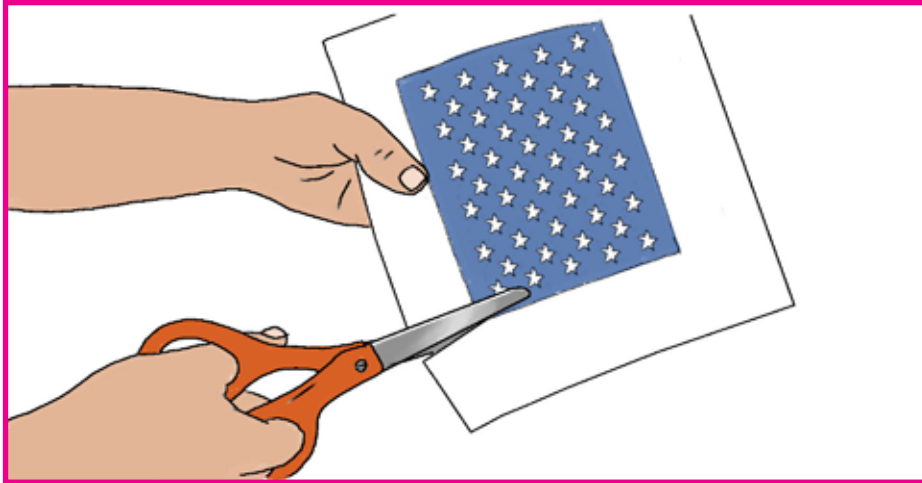


4. What did George tell his father?

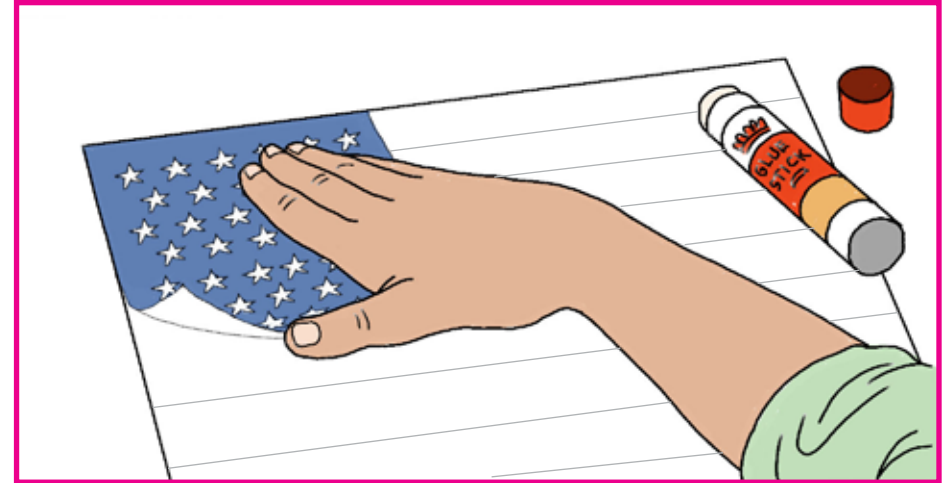


Making an American Flag

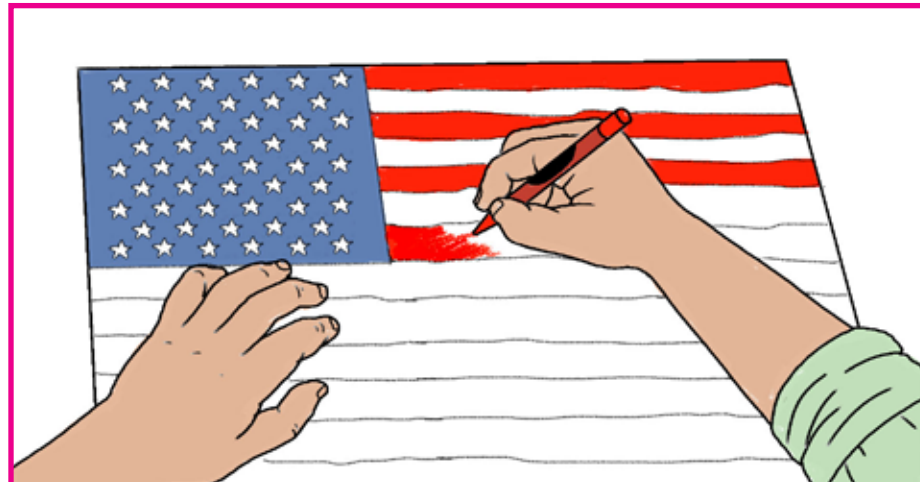
To complete this activity, students will need scissors, glue, a pencil, a red crayon or marker, tape, and a dowel or straw to use as a flagpole. Help students follow the directions to make an American flag. Make sure students follow the directions from left to right and then top to bottom.



1. Cut out blue rectangle with white stars.

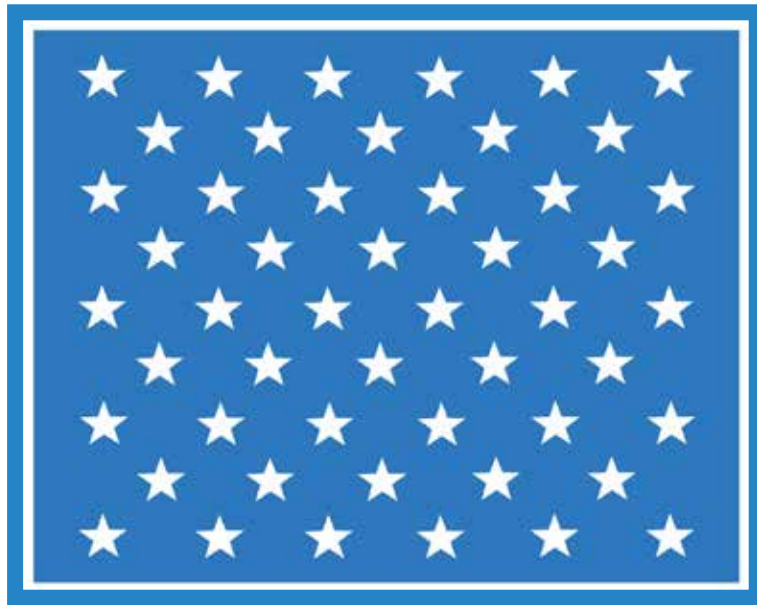


2. Glue it onto your striped flag cut-out.

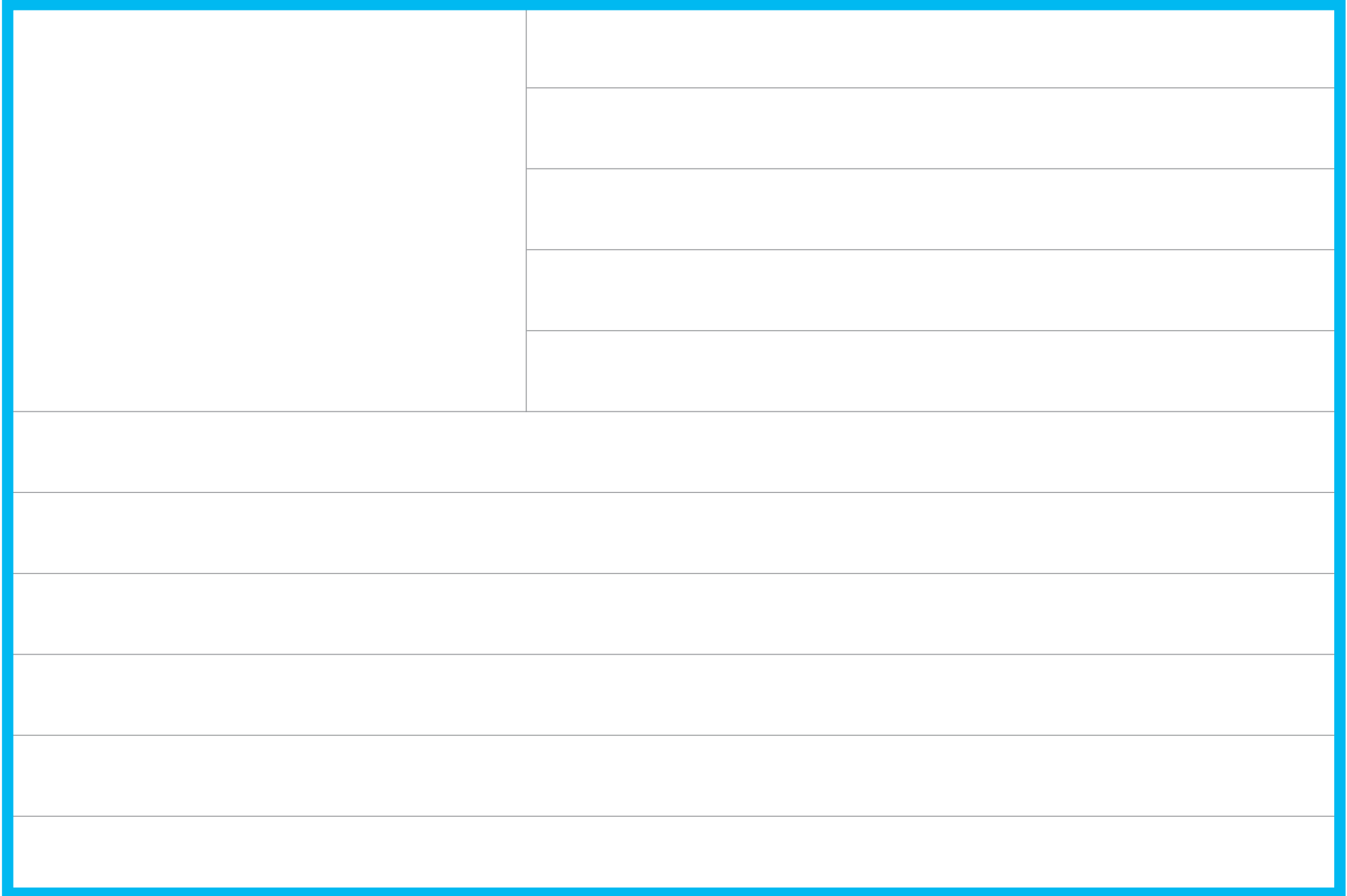


3. Color every other stripe red. Tape your flag to a "pole" (soda straw, stick, chopstick, pencil).

Cutout for Making an American Flag



Cutout for Making an American Flag



Dear Family Member,

Your child is learning about George Washington because it is near President's Day. Read the story below with your child to help him/her remember what s/he learned about George Washington, Betsy Ross, and the American flag in school. Talk with your child about the stars, stripes, and colors on the American Flag. You might go on a neighborhood walk to see how many American flags you can spot together or you might fly your own American flag in celebration of President's Day.



The Legend of George Washington and Betsy Ross



Long, long ago a boy named George Washington lived in America. When he grew up, everyone thought he was such a good person that they asked him to be the first president of the United States of America.

As the first president, George Washington had a lot of work to do. He talked and listened to many other people. All of the people he talked to were very proud of their country, the United States of America. They wanted a way to show just how they felt about the United States. George Washington had an idea. "We need a flag for our new country," he said. "We need someone who can sew a flag for the United States. I know just the person who can help."





George Washington was thinking of Betsy Ross. Betsy Ross had learned how to use a thread and needle in school, and she had become very good at sewing. She was so good at sewing that she opened her own shop so people could come and ask her to sew things for them.

One day, George Washington went to visit Betsy Ross at her shop. "We need a flag for the United States of America," he told her. Her eyes lit up.

"I have never sewn a flag before," she said, "but I have some ideas about what it should look like. Let's use bright colors," she said. "How about red, white, and blue? George Washington said that he liked that idea.

Betsy Ross explained to George Washington how she had made the flag.

"I cut stars with five points out of white cloth," she said. "I sewed them onto a piece of blue cloth, so they would look like stars in the sky."

Everyone thought that looked good.

"For the rest of the flag," said Betsy Ross,

"I sewed long pieces of red and white cloth together to make stripes."

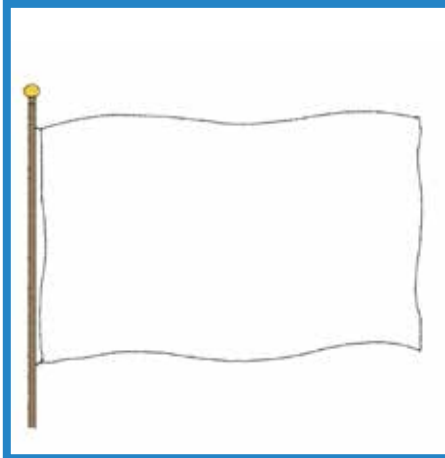
"Stars and stripes!" said George Washington.

"What a good idea, Betsy. A flag like that will look good waving in the wind. It will show how proud we are of our country." And that is how Betsy Ross made the first flag for the United States of America.



Tell Me About the American Flag

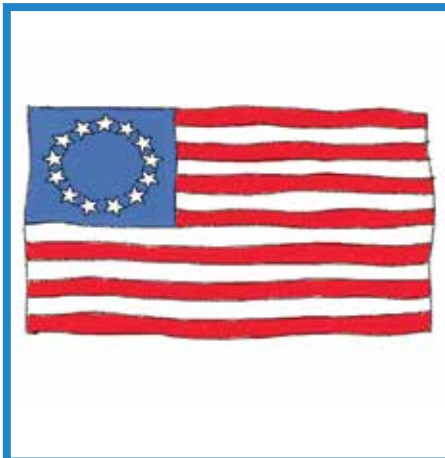
Be sure that your child remembers the legend of Betsy Ross and the American flag. Tell him/her that you are going to ask some questions about Betsy Ross and the flag, and that the pictures give two different answers. S/he should draw a circle around the picture that shows the right answer. Read the questions aloud and help him/her find the right picture.



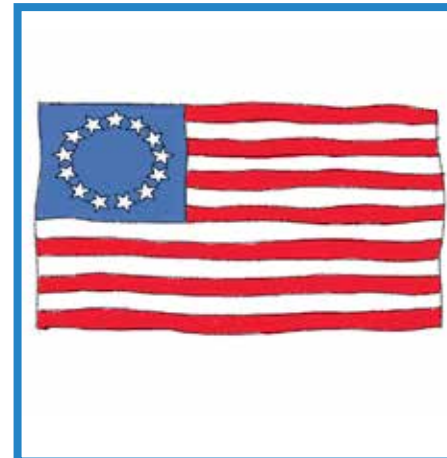
1. What did George Washington ask Betsy Ross to make for him?



2. What did Betsy Ross use to sew the American flag?



3. What flag did Betsy Ross make for President Washington?



4. How does the American flag look today?





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