

Nuestra Finca del Barrio





Nuestra clase va a hacer un viaje de estudio a una finca. Tomará quince minutos para caminar a la finca. Nos tomaremos de las manos al caminar.



Cruzamos la calle con cuidado y nos mantenemos en una fila recta. Ya casi vamos a llegar a la finca.



iLlegamos a la finca del barrio! Hay muchas cosas interesantes para mirar.



Cultivador Ricardo nos cuenta sobre las plantas y los animales que viven aquí. Después podemos explorar la finca.



Primero, hacemos una caminata y aprendemos sobre todas las frutas y verduras que se cultivan en la finca.

Hay tomates, ejotes, fresas, arándanos, y más.





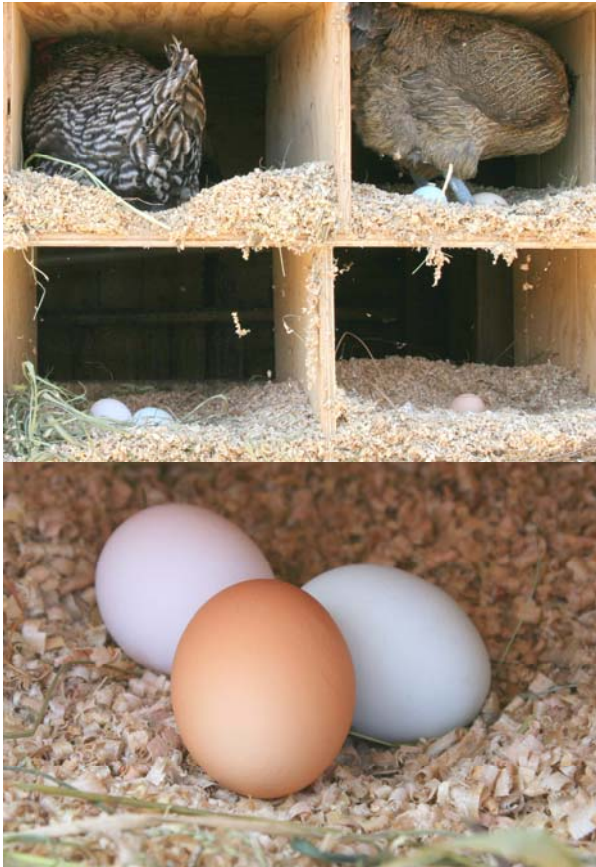
Nos dejan cortar ejotes, lechuga, y tomates.



Este tomate está
maduro y listo para
comer.

¡Está tan jugoso y
bueno!





Luego, visitamos a las gallinas. Estas gallinas ponen huevos casi todos los días.

Cultivador Ricardo abre el ponedero para que veamos en donde las gallinas ponen los huevos.



También hay
pollitos en
nuestra finca.
Podemos
acariciar los
pollitos y darles
de comer lechuga.

Hay un patito que
vive con los
pollitos.



La última parada es para ver a las lombrices. ¡Nos dejan tocarlas!



Estas lombrices tienen un papel importante en la finca. Ayudan en hacer tierra buena que se usa para cultivar plantas fuertes y sanas.



¡Aprendimos mucho durante nuestra visita a la finca y nos divertimos mucho!



Ya es hora de regresar a la escuela.
Volveremos a nuestra finca otro día.

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Guided Reading: G
Grade Level: 1.5

BOOK LEVELS

Set 3 - Advanced 1st

Word Count: 243
Reading Recovery: 11

Our aim with this series of books is to weave together two significant goals in the design of early reading materials—that the books are both instructional and engaging. Books designed to develop reading skills often end up feeling like work to read, while books designed to be interesting are often too difficult for beginning readers.

These books for beginning readers support phonics-based classroom instruction by including a high concentration of phonetically regular words, as well as the most commonly used sight words. However, the books are written using pictures and stories that make sense, with simple language structures supporting independent reading and language development. Our intent is to produce books that kids want to read, think about, talk about and read again.

Mustard Seed Books - 2011

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